



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

Indiana University Purdue University – Fort Wayne

| | Early Childhood | Middle Childhood | Early Adolescence | Adolescence Young Adult |
|---|-----------------|------------------|-------------------|-------------------------|
| Content Areas: Instructional | | | | |
| Business Education | | | | |
| Career/Technical Education | | | | |
| • Agriculture | | | | |
| • Business Services and Technology | | | | |
| • Family & Consumer Sciences | | | | |
| • Health Occupations | | | | |
| • Marketing Education | | | | |
| • Trade and Industrial | | | | |
| Communication Disorders | | | | |
| Computer Education | X | X | X | X |
| Driver and Traffic Safety Education | | | | |
| English as a New Language | X | X | X | X |
| • Bilingual Bicultural | | | | |
| Exceptional Needs | | | | |
| • Mild Intervention | X | X | X | X |
| • Intense Intervention | | | | |
| • Blind and Low Vision | | | | |
| • Deaf and Hard of Hearing | | | | |
| Fine Arts | | | | |
| • Visual Arts | X | X | X | X |
| • Vocal and General Music | X | X | X | X |
| • Instrumental and General Music | X | X | X | X |
| • Theater Arts | | | X | X |
| • Dance | | | | |
| Generalist: Early Childhood (Pre-K) | X | | | |
| Generalist: Early and Middle Childhood | X | X | | |
| Generalist: Early Adolescence | | | | |
| • Language Arts | | | X | |
| • Mathematics | | | X | |
| • Science | | | X | |
| • Social Studies | | | X | |
| Gifted and Talented Education | X | X | X | X |
| Health Education | | | | |
| Journalism | | | | |
| Language Arts (including speech communications) | | | X | X |
| Library/Media | | | | |
| Mathematics | | | X | X |
| Physical Education | | | | |
| Reading | X | X | X | X |
| Reading Specialist | | | | |
| Science | | | | |

| | | | | |
|--|---|---|---|---|
| • Life Sciences | | | X | X |
| • Physical Sciences | | | X | X |
| • Chemistry | | | X | X |
| • Physics | | | X | X |
| • Earth/Space Sciences | | | X | X |
| Social Studies | | | | |
| • Economics | | | X | X |
| • Geographical Perspectives | | | | |
| • Government and Citizenship | | | X | X |
| • Historical Perspectives | | | X | X |
| • Psychology | | | X | X |
| • Sociology | | | X | X |
| Technology Education | | | | |
| World Language | | | | |
| • American Sign Language | | | | |
| • Chinese | | | | |
| • French | X | X | X | X |
| • German | X | X | X | X |
| • Italian | | | | |
| • Japanese | | | | |
| • Korean | | | | |
| • Latin | | | | |
| • Russian | | | | |
| • Spanish | X | X | X | X |
| • Other _____ | | | | |
| | | | | |
| Content Areas: Administrative | | | | |
| District Administrator (P-12) | | | | |
| • Superintendent | | | | |
| • Director of Exceptional Needs | | | | |
| • Director of Career/Technical | | | | |
| • Director of Curriculum and Instruction | | | | |
| Building Level Administrator (P-12) | X | X | X | X |
| | | | | |
| Content Areas: School Services | | | | |
| School Counselor | X | X | X | X |
| School Psychologist (P-12) | | | | |
| School Nurse | | | | |
| School Social Worker | | | | |

Updated: March 2008